3 December 2020

TO: Faculty Senate

FROM: Paul Loikith, Chair, Graduate Council

RE: January 2021 Consent Agenda

The following proposals have been approved by the Graduate Council and are recommended for approval by the Faculty Senate. You may read the full text for proposals, as well as Faculty Budget Committee comments on program proposals, at the Online Curriculum Management System (OCMS) Dashboard.

School of Business

New Courses

E.1.a.1

- MTax 529 Federal Tax Procedure, 2 credits
  Reporting requirements; audits; appeals function; assessment procedures; tax litigation, particularly in the U.S. Tax Court; collections and spousal relief; penalties. Prerequisite: Admission to the Master of Taxation or the Graduate Certificate in Taxation program.

E.1.a.2

- MTax 538 Taxation of Real Estate Transactions, 2 credits
  Overview of participants and professional services often involved in real estate transactions; basic sales structures, deeds, titles, financing arrangements, closings; remedies and foreclosure; federal tax provisions applicable to both residential and commercial transactions, including non-recognition provisions; credits, such as low-income housing and rehabilitation credits. Prerequisite: MTax 530 and admission to the Master of Taxation or the Graduate Certificate in Taxation program.

College of Education

New Courses

E.1.a.3

- ELP 585 Principal Leadership: Linguistically and Culturally Diverse Students and Families, 4 credits
  Promoting the success and well-being of each student, teacher/leader through administrative practicum experiences, supported by faculty supervisor and principal mentor. Explore theories, law, and research; ensure equitable protocols, opportunity and access, responsive practices, create an inclusive school community. Concepts relevant to English Language Learners: language acquisition; the nature/role of culture/cultural groups; planning, implementing, managing instruction; assessment; professionalism; advances in ESL field; public policy; technology. Prerequisite: Admission to Principal License Program.

E.1.a.4

- ELP 586 Principal Leadership: High Leverage Practices to Promote Inclusion and Equity, 4 credits
  Examines school administrators' roles and responsibilities in supporting special education services, programs, teachers and staff. Understand special education law and

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* This course is part of a dual-level (400/500) course. For any revisions associated with the 400-level section please refer to the Undergraduate Curriculum Committee consent agenda memo.

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implications for working with students, families and district leadership. Explore school-wide systems, interventions and processes to address the support needs (e.g. academic, behavioral and social/ emotional) of all students, particularly those students with Individualized Education Programs. Includes 30 hours of clinical practice. Prerequisite: Admission to the Principal License Program.

E.1.a.5

- ELP 587 District Leadership: Professional Capacity, Community, Engagement, 3 credits
  In this course, candidates apply leadership strategies that develop the professional capacity of school personnel and members of school community to teach, support students, and lead with a focus on equity and wellness; foster a professional community of teachers and professional staff to promote a system of support and continuous improvement to ensure equitable outcomes for students; and engage families and community in culturally-responsive ways that promote each student's academic success and well-being. Taken concurrently with ELP 509 District Administrative Practicum II. Prerequisite: Admission to Professional Administrator License Program. Co-requisite: ELP 509.

Changes to Existing Courses

E.1.a.6

- ELP 569 Introduction to Educational Administration, 4 credits –change title to Principal Leadership: Introduction and change description

E.1.a.7

- ELP 570 Human Relations and Educational Foundations, 4 credits – change title to Principal Leadership: Human Relations and Educational Foundations and change description

E.1.a.8

- ELP 571 Teaching, Learning, Curriculum, 4 credits – change title to Principal Leadership: Teaching, Learning, Curriculum and change description

E.1.a.9

- ELP 572 Human Resource Development and Organizational Change, 4 credits –change title to Principal Leadership: Human Resource Development and Organizational Change and change description

E.1.a.10

- ELP 573 Educational Leadership Project I, 1 credit –change title to Principal Leadership: Project I and change description

E.1.a.11

- ELP 574 Education Leadership Project II, 1 credit – change title to Principal Leadership Project II and change description

E.1.a.12

- ELP 575 Educational Leadership Project III, 1 credit – change title to Principal Leadership: Project III and change description

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E.1.a.13
- ELP 576 Education, Community, Society, 4 credits – change title to District Leadership: Instructional Equity and change description

E.1.a.14
- ELP 577 District and School Staff Supervision and Evaluation, 4 credits – change title to District Leadership: Professional Capacity and Engagement of Staff and Community and change description

E.1.a.15
- ELP 578 Communication and Conflict Management in Educational Organizations, 4 credits – change title to District Leadership: Mission, Vision, and Values of Ethics and Equity and change description

E.1.a.16
- ELP 579 Curriculum, Instruction, and Assessment Leadership, 4 credits – change title to District Leadership: Continuous Improvement, Operations and Management and change description

E.1.a.17
- ELP 580 District Policy, Operations, Facilities, and Finance, 4 credits – change title to District Leadership: Equity, Instruction and Care for Students, change description, and change credit hours from 4 credits to 3 credits

E.1.a.18
- ELP 581 U.S. and Oregon School Law and Policy, 4 credits – change description, change credit hours from 4 credits to 3 credits, change title to District Leadership: Ethical Management and Levers for Improvement

College of Liberal Arts and Sciences

New Courses

E.1.a.19
- *CR 549 Intro to Holocaust and Genocide Studies, 4 credits
  Introduction to Holocaust and Genocide Studies presents the historical context of the Holocaust, including timelines and events, as a means to understand how the definitions and understandings of genocide and atrocity have developed in response. Diverse stories of subsequent atrocities will be presented, and students will have the opportunity to draw parallels between the past and current events in the world, enhancing a robust and complex understanding of genocide. We will focus on genocide prevention, offering models of successful prevention noting key precursors to genocide/atrocities.

E.1.a.20
- CR 550 Holocaust and Genocide/Atrocity Prevention Synthesis, 4 credits
  Students will have the opportunity to integrate their certificate learning into a project that prepares them to apply knowledge in their works as educators, activists, policy makers, social justice advocates, and/or ngo/international-development workers. This course will be run as a one-term seminar, inviting students into conversation with one another about their research interests, and/or their career goals that incorporate learning from

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coursework. This course may be taken for credit up to two times. Prerequisites: CR 546, GRN 520, and 8 approved elective credits.

E.1.a.21
- *SpHr 573 Perspectives on Disability, 4 credits
  Introduces students to perspectives on disability and ableism. Students will examine definitions of disability and the history of disability, particularly as it relates to communication and clinical practice. We will investigate the influence of media on perceptions of disability and discuss how models of disability influence approaches to service provision, communication choice, intervention, and education. These issues will be examined within the framework of how ableism has evolved and is expressed within society.

Changes to Existing Courses

E.1.a.22
- *Ling 576 Corpus Linguistics in Language Teaching, 4 credits – change description and prerequisites, change title to Corpus Linguistics

E.1.a.23
- Wr 579 Researching Book Publishing, 4 credits – change description and repeatability

University Library

E.1.a.24
- **Addition of Graduate-level to the existing ULIB prefix

School of Social Work

Changes to Existing Course

E.1.a.25
- SW 566 Partnering with and Practicing in Child Welfare, 3 credits – change title to Child Welfare Seminar: Practice and Policy, change description, change credit hours from 3 credits to 1 credit, and change repeatability

College of Urban and Public Affairs

Changes to Existing Course

E.1.a.26
- *PS 595 Research Methods for Political Science, 4 credits – change title to Topics in Specialized Research Methods for Political Science, change description, and change repeatability

Drop Existing Course

E.1.a.27
- *PS 541 World Politics, 4 credits

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